



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Subscription to Chelmsford School Sports Partnership (CSSP).• Employment of an administration officer to lead on administration of sporting events.• Coaching CMXSC Ltd• Play leader• Additional swimming• Forest School Programme		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Primary PE and Sport Grant awarded	£17,880
Total number of pupils on roll (Years 1-6)	188
Amount of grant received per pupil	£10
Total grant amount	£17,880
Carry Forward	
Total	£17,880

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2 -The engagement of all pupils in regular physical activity

Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Budget cost Actual cost
Subscription to Chelmsford School Sports Partnership (CSSP).	<p>Teaching staff – as they will need to train the children for these activities/competitions</p> <p>Children – as they will enter and participate in the sporting events</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	All children across each year group has been allowed to compete within leagues and closed events regarding a variety of sports allowing children to work as a team, understand winning and losing elements to sport. Playing a variety of sports between different schools to build resilience and social bonding.	<p>£720</p> <p>£748</p>
Employment of an administration officer to lead on administration of sporting events.	<p>Administration staff – as they will assist with organizing sporting activities</p> <p>Teaching staff – as the administration of activities can be shared with administration staff</p> <p>Students – sporting activities will be arranged for students to participate in</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	All pupils in KS2 will have the opportunity to participate in a range of competitive sporting Level 2 events. Play leaders will be able to organise, lead and facilitate playground games, Level 0 and 1 physical activities and competitions. Over the last year this has allowed us to stay up to date with local events and ensure that we are able to attend them	<p>£772</p> <p>£772</p>
Coaching CMXSC Ltd	<p>Teachers – CDP training for staff</p> <p>Children – will learn a wide variety of sporting skills</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	Qualified sports coaches to assist in delivering the PE curriculum in partnership with teaching staff. Over the last year this has aided our children with the fundamental skills needed to excel in sports. It has allowed teachers to gain valuable CPD to improve the overall teaching of the PE curriculum	<p>£5,1000</p> <p>£5,400</p>

Play leader	Lunchtime staff – as a midday will need to lead the activates Children – as they will take part in these activities	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The play lead will provide a stimulating play environment for children. This will ensure a fun, active and safe place for children to play and learn new activities.	£4,808 £4,385
Additional swimming	Children – to be able to swim 25m before they leave year 6	Key Indicator 1: Try to ensure all children meet the national curriculum expectation for swimming a certain distance: Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively – e.g. front crawl, backstroke and breaststroke Perform safe self-rescue in different water-based	To ensure all children reach the end of KS2 swimming requirements. Over the last year, we have continued to help all children to have the opportunity to become confident swimmers.	£1,430 £1,420
Forest School Programme	Children – this will provide a new activity for children	Key Indicator 1: Children will gain confidence in their own ability; improving resilience teaching them to embrace challenges.	To offer all children the opportunity to increase self-esteem and confidence, improve co-operation and communication skills, increase motivation, self-discovery and positive attitude towards learning · Encourage ownership and pride in our local environment and increase skills and knowledge.	£4,550 £4,290
Sporting Resources		Providing the necessary equipment for teachers to ensure lessons are first quality teaching.	Buy equipment as it relates to our school curriculum map and ensure teachers have the equipment appropriate for their year group and students learn a variety of sports.	£500 £878

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Subscription to Chelmsford School Sports Partnership (CSSP). • Forest School Programme • Additional swimming • Playleading • Coaching CMXSC Ltd 	<p>Children have competed in many tournaments throughout this year, the boys KS2 football team won their small schools football league. The girls football team finished second in their league and KS1 have taken part in many fundamental skills competitions and training sessions.</p> <p>Continue to offer all school children outdoor learning and to create a love of learning in an outdoor settings.</p> <p>Continue to offer swimming in year 4 and year 5 so that all children have the opportunity to learn to swim during their time at St Pius X and have the opportunity to reach the national standard.</p> <p>A midday will develop and support a stimulating safe play environment.</p> <p>HQT has been implemented and the CPD for teachers for PE will cease from September as the objective has been achieved.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	37%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	14%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Sharon Derbyshire</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mike Kelly – Teacher</i> <i>Ben Cook - Teacher</i>
Date:	23.07.2024